

From: [Steele, Rachel](#)
To: [Arceno, Mark Anthony](#); [Shank, Barry](#); [Hewitt, Elizabeth](#)
Cc: [Fletcher, Richard](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)
Subject: Comparative Studies 2350/English 2270
Date: Friday, March 4, 2022 3:08:55 PM
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Good afternoon!

On Wednesday, Feb. 23rd, the Race, Ethnicity, and Gender Diversity Panel of the ASC Curriculum Committee reviewed a course proposal for English 2270/Comparative Studies 2350.

The Panel unanimously approved the request with **4 contingencies** (in bold below), 2 *recommendations* (in italics below,) and 1 comment:

- Comment: The Panel would like to express their support for the course, and particularly appreciated the strong feminist ethic, the way the course views intersectionality through the lens of women, and the centering of women's stories.
- **Contingency:** The Panel asks that the syllabus be modified to include more of the excellent information that was provided in the GE submission form. While the Panel notes and appreciates the hard work that was put into designing the class as described in the form, they would like to see more of the form's details brought into the syllabus so that students understand how race, ethnicity, and gender diversity are the focus of the course. For example, they note that naming the range of different ethnicities and women's cultures that will be explored could help students understand how folklore will be studied in this course.
- **Contingency:** The Panel request that the departments alter the General Description of the course (syllabus, pg. 1) to include discussion of race, gender, and ethnicity so that students understand how the GE category is centered in the course.
- **Contingency:** The Panel asks that the departments modify the assignments/assignment descriptions to include attention to REGD issues.
- **Contingency:** The Panel asks that the department include a statement about how this class meets the Goals and Expected Learning Outcomes of the REGD GE category, as required by the ASCC Syllabus Guidelines found here: <https://ascas.osu.edu/curriculum/syllabus-elements>
- *Recommendation:* The Panel asks that all courses seeking approval in the new GE Foundations: REGD category include a Land Acknowledgement. A sample Land Acknowledgement, information about the purpose of such a statement, and further action steps can be found here: <https://mcc.osu.edu/about-us/land-acknowledgement>.
- *Recommendation:* The Panel recommends that the department correct the name of the GE Category (syllabus pg. 1 under General Education Foundations) to read "Race, Ethnicity and Gender Diversity".

I will return Comparative Studies 2350 and English 2270 to the department queue via curriculum.osu.edu in order to address the Panel's requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Richard Fletcher (faculty Chair of the REGD Panel; cc'd on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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